

Module specification

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Module Code	YCW420
Module Title	Work with Young People: An Introduction to Youth Work
Level	4
Credit value	10
Faculty	Social and Life Sciences
HECoS Code	100466
Cost Code	GAYC

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module attached to BA (Hons) Youth and Community Work for QA and assessment purposes	Option

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	18 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	18 hrs
Placement / work based learning	0 hrs
Guided independent study	82 hrs
Module duration (total hours)	100 hrs

For office use only	
Initial approval date	07/12/2022
With effect from date	January 2023

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Date and details of revision	
Version number	1

Module aims

The aim of this module is to provide an introduction to Youth Work as a profession and the skills, knowledge and values required to work with young people. Students will be encouraged to reflect on their learning and apply it to their practice when working with young people.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Identify the needs of young people as they transition from adolescence into adulthood
2	Reflect on their own values to encourage inclusive work with young people
3	Examine their role in working with young people in way that encourages positive relationships and learning
4	Explain what is meant by safeguarding and the role of the worker in safeguarding young people and themselves
5	Describe what Youth Work is and how the values and principles can be applied to working with young people

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

There will be two assessments for this module.

- 1) The first assessment will be a written assessment that will be an online reflective journal. Students will complete at the journal in class at end of each taught session. This will be around 250 words per session or 1250 words in total. For this assignment students will be asked to reflect on learning from the session to identify:
 - new knowledge gained, skills learnt and values challenged,
 - areas of future or continued learning,
 - and how they will apply their learning to their work with young people

- 2) The second assignment is a multiple choice quiz (30 minutes) that will be focused on youth work. The quiz will be online, and students will complete independently. The quiz will cover core questions that describe what Youth Work is and how the values and principles can be applied to working with young people.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 - 4	Written Assignment	80%
2	5	In-class test	20%

Derogations

None

Learning and Teaching Strategies

A variety of learning and teaching strategies will be employed on this module, predominantly those that emphasise interactive learning and student participation. These will include in person classes that encourage group work, debate and practical activities. This will be supported by tutor delivery of content in person, as well as online content on the Virtual Learning Environment to support. This will include asynchronous reading, video content, quizzes and tasks as per the university's Active Learning Framework (ALF).

Indicative Syllabus Outline

- Thinking about the needs of young people
- Challenging our perceptions and encouraging inclusivity
- Examining your role in working with young people
- Boundaries and safeguarding when working with young people
- What is Youth Work?

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Wood, J., Westwood, S., and Thompson, G. (2015), *Youth Work; Preparation for Practice*. Oxon: Routledge.

Other indicative reading

Batsleer, J. and Davies, B. (2011), *What is Youth Work?*. Exeter: Learning Matters.

Buchroth, I. and Parkin, C. (2010), *Using Theory in Youth & Community Practice*. Exeter: Learning Matters

Curran, S., Harrison, R. and Mackinnon, D. (Eds.) (2013), *Working with Young People*. 2nd ed. London: OU/Sage:

Chisnell, C. and Kelly, C. (2016), *Safeguarding in Social Work Practice: A lifespan Approach*. Exeter: Learning Matters.

Thompson, N. (2021), *People Skills*. London: Bloomsbury.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Ethical

Key Attitudes

Commitment
Curiosity
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence
Communication